

Created by AERI® Powered by Altus™

Essential Knowledge for Addressing the Commercial Sexual Exploitation of Children in the U.S.

EQUIPPING CRITICAL ROLES AND PROFESSIONS WITH SKILLS TO PREVENT AND ADDRESS CSEC

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Project Overview

This special training program provides essential and critical knowledge on commercial sexual exploitation of children (CSEC) across the United States. The goal of this training is to better equip all those interacting with and caring for children and youth in the U.S. to end and prevent this form of exploitation, also referred to as child sex trafficking.

Through this training program, in close collaboration with Amerigroup and other specific subject matter experts, Justice U is providing online courses, digital certifications, and support for continuing education units (CEUs) needed.

Quick Program Details

- JOINTLY PROVIDED BY POSTGRADUATE INSTITUTE FOR MEDICINE AND ALTUS SOLUTIONS INC
- THIS ACTIVITY IS SUPPORTED BY FUNDING FROM AMERIGROUP
- RELEASE DATE: JANUARY 10, 2025
- EXPIRATION DATE: JANUARY 10, 2027
- ESTIMATED TIME TO COMPLETE ACTIVITY: 4 HOURS
- MECHANISM FOR THE LEARNER TO CONTACT PIM: PIMED.COM

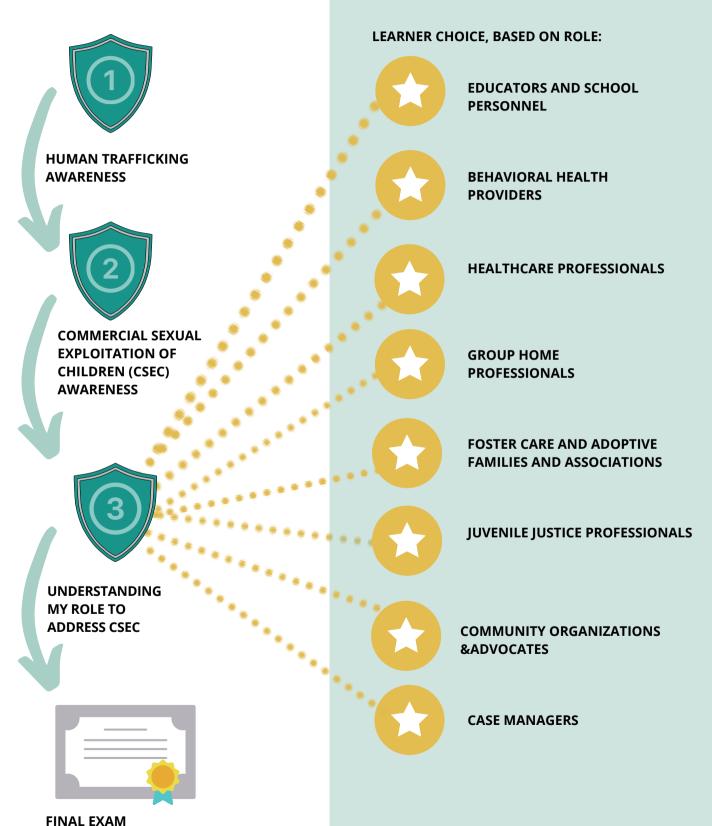
JOINT ACCREDITATION STATEMENT



In support of improving patient care, this activity has been planned and implemented by the Postgraduate Institute for Medicine and Altus Solutions Inc. Postgraduate Institute for Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

The Curriculum Plan

This learning plan has 3 components, ending with a final exam to earn a Justice U Certification and profession-specific CEU credits. Component 1 establishes basic awareness about human trafficking. Component 2 provides specific understanding about CSEC as a form of human trafficking. Component 3 provides role-specific training with additional details important to that specific role or profession.



Course Details

TARGET AUDIENCES: These courses are intended for roles and professions working with children in care.

PART 1: Human Trafficking Awareness

EDUCATIONAL OBIECTIVES:

After completing this activity, the participant should be better able to:

- · Define human trafficking.
- Distinguish common myths from facts.
- Identify vulnerable populations and risk factors.
- Define key factors that are behind trafficking behaviors.
- Recognize red flags that may indicate suspicious activity.
- Describe how to report suspected human trafficking.
- Describe the challenges that arise when working to end human trafficking
- Recognize the role of key organizations and agencies.
- Compare and contrast local and global issues.

LENGTH: 1 Hour

PART 2:

Commercial Sexual Exploitation of Children (CSEC) Awareness

EDUCATIONAL OBJECTIVES:

After completing this activity, the participant should be better able to:

- Describe the scope and context of the commercial sexual exploitation of children.
- Recognize the language and definitions of commercial sexual exploitation of children.
- Explain the value of trauma-informed and survivor-centered language related to commercial sexual exploitation of children.
- Identify risk factors that make a child vulnerable to commercial sexual exploitation.
- Identify warning signs of commercial sexual exploitation of children.
- Identify key federal and state laws related to commercial sexual exploitation of children.
- Describe and predict how to respond to commercial sexual exploitation of children.

LENGTH: 1.5 Hours

PART 3:

Understanding My Role to Address CSEC

EDUCATIONAL OBJECTIVES:

After completing this activity, the participant should be better able to:

- Recognize intersection points for identification and care
- Identify potential challenges working with CSEC cases
- Identify services and referrals that might be available for CSEC victims
- Predict outcomes based on processes surrounding CSEC cases
- Describe how to build community relationships and network
- Analyze opportunities for better prevention, care, and reform
- Create a personal action plan

LENGTH: 1.5 Hours



8 DIFFERENT ROLE TRACKS TO CHOOSE FROM

PROFESSION OR INDUSTRY CEUS AVAILABLE
(4 ONLINE LEARNING HOURS)

A COMPLETION CERTIFICATE WITH 4 HOURS OF PARTICIPATION INDICATED WILL BE AVAILABLE FOR ALL PROGRAM PARTICIPANTS WHO EARN THE CERTIFICATION AT THE END OF PART 3.

Physician Continuing Medical Education

The Postgraduate Institute for Medicine designates this enduring material for a maximum of 4 AMA PRA Category 1 Credit(s) $^{\text{M}}$. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Continuing Nursing Education

The maximum number of hours awarded for this Continuing Nursing Education activity is 4 contact hours.

Continuing Pharmacy Education

Postgraduate Institute for Medicine designates this continuing education activity for 4 contact hour(s) (0.4 CEUs) of the Accreditation Council for Pharmacy Education.

Universal Activity Number - JA4008162-9999-25-052-H99-P

Type of Activity: Knowledge

Hardware/Software Requirements

This activity requires a device with access to the Internet. This could include a computer or a mobile device.

Policy on Privacy and Confidentiality

Please see final activity for the policy on privacy and confidentiality that relates to this internet activity.



Interprofessional Continuing Education

This activity was planned by and for the healthcare team, and learners will receive 4 Interprofessional Continuing Education (IPCE) credit for learning and change.

Continuing Dental Education

Postgraduate Institute for Medicine is an ADA CERP Recognized Provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of the credit hours by boards of dentistry. Concerns or complaints about a CE provider may be directed to the provider or to the Commission for Continuing Education Provider Recognition at ADA.org/CERP.

Postgraduate Institute for Medicine designates this activity for 4 continuing education credits.

Concerns or complaints about a CE provider may be directed to the provider, or to the Commission for Continuing Education Provider Recognition at ADA.org/CERP.

Continuing Psychologist Education

Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibility for the content of the programs.

Credit Designation

This program offers 4 continuing education credits for psychologists.



Continuing Physician Assistant Education

Postgraduate Institute for Medicine has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 4 AAPA Category 1 CME credits. Approval is valid until January 10, 2027. PAs should only claim credit commensurate with the extent of their participation.



Continuing Social Work Education

As a Jointly Accredited Organization, Postgraduate Institute for Medicine is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Postgraduate Institute for Medicine maintains responsibility for this course. Social workers completing this course receive 4 Clinical continuing education credits.

Postgraduate Institute for Medicine is accredited by COPE to provide continuing education to optometrists.

Credit Statement: This course is COPE approved for 4 hours of CE credit. Activity #129874 and Course ID 95608-PB. Check with your local state licensing board to see if this counts toward your CE requirement for re-licensure.

Directing Faculty



ASHLEIGH S. CHAPMAN, JD
Expertise: Human trafficking and
vulnerable populations
Human Rights Lawyer; President, AFRJ®
Founder/CEO, Altus™ and Justice U™
(Wyoming)



ALANA FLORA, JD

Expertise: Human trafficking and community engagement

COO, AFRJ® and Altus™

Director, Engage Together® (Virginia)



JESSICA SAMUEL
Expertise: Online education
Chief Learning Officer, Justice U™
Educational Consultant,
AFRI® and Altus™

Subject Matter Expert Faculty



CHARITY TRAHAN
Expertise: Human trafficking and cross-sector community solutions
Independent community consultant (Louisiana)



SUSAN GEORGE, PSYD, MSW
Expertise: Human trafficking and behavioral health
Assistant Professor, Psychological Assessment
Services (PAS) Supervisor, School of Professional
Psychology, Wright State University
(Ohio)



TAMMY SNEEDExpertise: Human trafficking and response protocols for juvenile justice, caseworkers, foster care, and government programs
Director, HART, DCF (Connecticut)



JORDAN GREENBAUM, MD
Expertise: Human trafficking and
healthcare response and protocol development
Medical Director, International Centre for Missing
and Exploited Children—Alexandria, VA
Staff Physician, Children's Healthcare of Atlanta
(Georgia)



JENEE LITTRELL
Expertise: Human trafficking identification and protocols in schools
Deputy Superintendent, Educational Services Division,
San Mateo County Office of Education (California)

Development Faculty



GREG INGRAM *Expertise: Online education*Educational Consultant & Project
Manager, Justice U™



BRITTANY V. THOMAS, MSW *Expertise: Social Work*Educational Consultant,
lustice U™



LINDSEY TURNER *Expertise: Media production*Educational Consultant,
Justice U™



HOLLY THIESEN-JONES *Expertise: Counseling, education*Educational Consultant,
lustice U™



KEN NICHOL *Expertise: Website administration*Contractor, Altus™



JEN JOHNSTON *Expertise: Community education*Educational Consultant,
Justice U™

Disclosure of Unlabeled Use

This educational activity may contain discussion of published and/or investigational uses of agents that are not indicated by the FDA. The planners of this activity do not recommend the use of any agent outside of the labeled indications. The opinions expressed in the educational activity are those of the faculty and do not necessarily represent the views of the planners. Please refer to the official prescribing information for each product for discussion of approved indications, contraindications, and warnings.

Disclaimer

Participants have an implied responsibility to use the newly acquired information to enhance patient outcomes and their own professional development. The information presented in this activity is not meant to serve as a guideline for patient management. Any procedures, medications, or other courses of diagnosis or treatment discussed or suggested in this activity should not be used by clinicians without evaluation of their patient's conditions and possible contraindications and/or dangers in use, review of any applicable manufacturer's product information, and comparison with recommendations of other authorities.

Disclosure of Conflicts of Interest

Postgraduate Institute for Medicine (PIM) requires faculty, planners, and others in control of educational content to disclose all their financial relationships with ineligible companies. All identified financial relationships are thoroughly vetted and mitigated according to PIM policy. PIM is committed to providing its learners with high quality accredited continuing education activities and related materials that promote improvements or quality in healthcare and not a specific proprietary business interest of an ineligible company.

Why Justice U?

Justice U was created to scale critical knowledge about human trafficking to those who need it most, across all industries and sectors. Justice U has a commitment to high-quality education, resulting in effective and engaging learning experiences.



Implementation Options

Together, we can find the right solution and implementation option for your community and cohorts. Some potential paths include:

PURCHASE LICENSES CREATE CUSTOM AUDIT RECORDS FOR FOR ENTIRE PROGRAMS THAT POST-COMPLETION ORGANIZATION OR INCENTIVIZE BILLING **EARNING BADGES DEPARTMENT ACTIVATE STATE-CHOOSE A** PROVIDE TRAINING WIDE ROLL-OUT **COMBINATION OF** REIMBURSEMENT PLAN W/LOCAL THESE OPTIONS OR **FOR INDIVIDUALS BLENDED LEARNING** AND EMPLOYEES APPROACH PARTNER(S)

Thank you.

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Justice U, created by AFRJ@ and powered by Altus $^{\text{M}}$, is a learning platform that quickly delivers knowledge from experts in the anti-trafficking movement to audiences who need it, with the tools every modern learner needs today.

LEARN MORE AT <u>LEARNWITHJUSTICEU.COM</u>.

The Alliance for Freedom, Restoration, and Justice® (AFRJ) is a global humanitarian aid 501(c)(3) nonprofit that exists to end human trafficking and protect the vulnerable.

LEARN MORE AT AFRJ.COM.

Altus Solutions, Inc. $^{\text{IM}}$ (Altus) is a business for good whose mission is to power solutions to reach greater impact in the fight to end human trafficking.

LEARN MORE AT <u>ALTUSNOW.COM.</u>